SAMPLE 4-YEAR PLAN: ELEMENTARY **EDUCATION B.A.**

Northern Kentucky University

This is **one way** a student can complete this program in four years if the student requires no remedial courses.

Major: Elementary Education (P-5)

FIRST YEAR	Fall Semester		Spring Semester		
Earn and maintain overall GPA of 2.75 or higher.	Gen Ed: Self and Society; Individual and Society; PSY 100 Introduction to Psychology	3	Gen Ed: Communication; Written; ENG 101 College Writing	3	
Contact advisor about require- ments for admission to a teacher education program.	Gen Ed: Communication; Oral; CMST 101 Public Speaking	3	Profession/Program	1	
Plan to take the CASE (PRAXIS) tests in reading, writing, and mathematics.	Gen Ed: Culture and Creativity; HIS 102 History of the United States through 1877 or HIS 103 History of the United States since 1877 recommended	3	Gen Ed: Global Viewpoints; GEO 100 Global Viewpoints on Geography and the Human Landscape recommended	3	
	ENG Literature	3	Gen Ed: Scientific and Quantitative Inquiry; Mathematics and Statistics; STA 113 Introduction to Probability and Statistics recommended	3	
	Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences with lab; BIO 120/BIO 120L Understanding the Living World	4	Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences with lab; SCI 110 Integrative Natural Science	4	
	TOTAL	16	TOTAL	14	
SECOND YEAR	Fall Semester		Spring Semester		
Earn a B or better in ENG 102 and CMST 101 (B- or below not accepted).	MAT 140 Mathematics for Elementary and Middle Grades Teachers		HEA 250 Health Education for Elementary Teachers	2	
	Gen Ed: Communication; Written; ENG 102 Advanced College Writing	3	MAT 141 Mathematics for Elementary and Middle Grades Teachers	3	
Maintain GPA of 2.75 or higher. Check with advisor about certified background check for admission field experience.	MUS 260 Music Fundamentals and Skills for Classroom Teachers	3	Gen Ed: Self and Society; Cultural Pluralism; EDU 316 Racism and Sexism in Educational Institutions recommended	3	
	EDU 300 Human Growth and Development	3	Elective; ECO 205 Economics for Teachers recommended	3	
Contact advisor about admission to a teacher education program.	Gen Ed: Culture and Creativity	3		3	
	Elective (BLS 100 Introduction to Black Studies, WGS 150 Introduction to Contemporary Gender Issues or SOC 101 Global Inequities recommended)	3	EDU 305 Introduction to Education	2	
	TOTAL	15	TOTAL	16	
THIRD YEAR	Fall Semester		Spring Semester		
Earn a C or better in all education (EDU/EDS) courses (C- or below not accepted).	Gen Ed: Self and Society; Individual and Society; PSC 100 American Politics or PSC 101 State and Local Politics recommended	3	EDU 302 Teaching of Reading	3	
Maintain GPA of 2.75 or higher.	Elective		EDU 310 Teaching Language Arts in Early Grades	3	
	EDU 307 Admission Field Experience	2	EDU 314 Classroom Management	3	

	Elementary			
Join a professional club/organization. Explore international student teach-ing opportunities.	EDU 313 Instructional Technology	2	EDS 322 Instructional Planning for Inclusive Elementary Classrooms	3
	EDS 360 Students with	3	EDU 390 Elementary Field	2
	Exceptionalities in Schools		Experience I	
	ENG 386 Children's Literature	3	Elective: EDU 525 Differentiated	3
			Instruction in Literacy recommended	
	TOTAL	15	TOTAL	17
FOURTH YEAR	Fall Semester		Spring Semester	
Complete all coursework prior to	EDU 306 Teaching Elementary School	3	EDU 494 Clinical Experience	12
clinical experience.	Mathematics		Elementary	
	EDU 308 Teaching Elementary School	3		
Maintain GPA of 2.75 or higher.	Science			
	EDU 312 Teaching Social Studies in	3		
	Early Grades			
Apply to graduate.	EDU 315 Educational Assessment:	2		
	Elementary Schools			
	EDU 392 Elementary Field Experience	2		
Register for and pass appropriate PRAXIS tests (PLT and content).	II			
	PHE 250 Physical Education for	2		
	Elementary Teachers			
	TOTAL	15	TOTAL	12
			GRAND TOTAL OF CREDITS	120

Students are strongly encouraged to communicate with their advisor in the College of Education and Human Services on a regular basis to select general education courses that will also meet other program requirements. Courses listed as "recommended" have been selected by the program faculty because the course content will provide the pre-service elementary teacher with a broad base of knowledge that aligns with the content elementary educators are required to teach.